

Analytical Worksheet

Key Observations

Start at the highest level and identify items in the data that stand out.

Questions to drive this process:

- Where are results the highest and the lowest?
- Where are results higher or lower compared to the benchmarks?

Examples of Key Observations

- All core domains are below the Benchmark Bottom Range.
- COG lowest 11%
- LLD, ATL-REG, SOC 17-20%
- CLASS in Benchmark, 5 Classes Below Threshold
- Attendance better than Benchmark

Prioritize Key Observations & Dig In

Select the Key Observations that seem most important to you and find out more about what is driving that observation.

Questions to drive this process:

- How do results vary by class or site?
- How do results vary by demographic group?
- How do results vary by measure or dimension?

Key Observation 1

COG lowest 11%

Additional Observations

- *Clever Kid CDC, Buffalo Creek, Old School low*
- *COG 10, 11, 5, & 8*
- *Severe Chronic low*
- *Chinese / Latino low*

Key Observation 2

5 Classes Below Threshold

Additional Observations

Which Classes:

- *LLL 1 & 3, NS 7a&p, OS 6a*
- *OS 3 AM, low*
- *CK 1, 2, OS 2 high!*

Key Observation 3

Attendance!

Additional Observations

- *Big Variance across classes.*
- *Chinese—no chronic. AA, Latino Eng, High chronic.*
- *Prior enroll good*

Best Guesses

Here is where you ask why and start to formulate ideas about how to respond.

Questions to drive this process:

- What do you think is impacting what you see in the data?
- Why is this happening?
- What assumptions do you have?
- Who generates the data?
- How might your agency respond?

Key Observation 1

- *Our teachers don't have the tools needed to address COG.*
- *Impact of Cultural issues?*
- *Assessment quality?*

Key Observation 2

- *Focus coaching for select teachers.*
- *What's going right in our best classes?*
- *What is Org Culture on communicating CLASS?*

Key Observation 3

- *Our attendance Promotions is working.*
- *Attendance promotion is not consistent.*
- *More outreach at target sites.*

Further Investigation & Testing

Identify what follow up you need to test your understanding and flesh out a response.

Questions to drive this process:

- Who might be able to give you more insight into what you are seeing? (teachers, parents?)
- What additional information do you need?
- How can you test your best guesses?
- What are your next steps?

Key Observation 1

- *How does our current curriculum address COG and culture?*

Next Steps:

- *Review data quality.*
- *Review curriculum and resources available to teachers.*
- *Investigate additional resources?*

Key Observation 2

- *What has already been communicated to teachers? What plans are in place?*

- *What coaching/training has been conducted?*

Next Steps:

- *Talk to ed. staff re current process.*
- *Investigate coaching options..*

Key Observation 3

- *How are we promoting attendance? Implementation?*

- *Roles for teachers, FSW, others?*

Next Steps:

- *Talk to family services and education staff at top & bottom classes about current practice.*