A CURRICULUM TO TEACH SAFETY AND INJURY PREVENTION IN EARLY CHILD CARE AND HEAD START CENTERS

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LEARNING OBJECTIVES





- 1. Familiarize Head Start educators with a new curriculum entitled "Safety and Injury Prevention in Early Childhood Centers."
- Create opportunities to present this curriculum to early childhood educators.
- Determine advocacy opportunities to promote safety in Head Start centers.

SAFETY AND INJURY PREVENTION IN CHILD CARE CENTERS



 https://www.aap.org/en-us/advocacy-and-policy/aap-healthinitiatives/healthy-child-care/Pages/Safety-and-Injury-Prevention.aspx

7 MODULES



- 1. Introduction to the Safety and Injury Prevention in Early Care and Education Settings
- 2. Fire and Burn Prevention
- 3. Transportation Safety: In and Around Cars
- 4. Playground Safety
- 5. Medication Safety and Poison Prevention
- 6. Helmet Safety
- 7. Compilation Module

A FEW SLIDES FOR DEMONSTARTION PURPOSES







Keeping Children Safe in Early Care and Education Settings

Introduction to Safety and Injury Prevention in Early Care and Education Settings













Learning Objectives

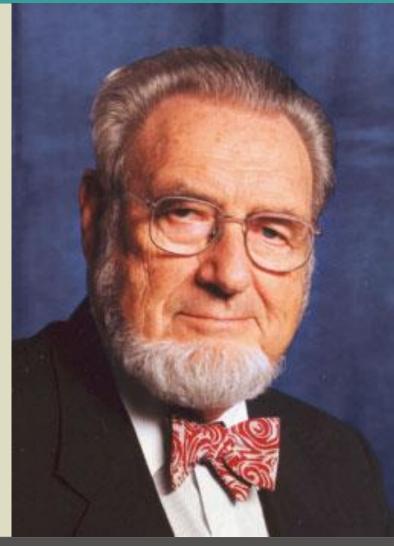


- State most common injuries in early care and education
- Recognize safety hazards
- Prevent most common injuries
- Know requirements for injury reporting
- Partner effectively with community



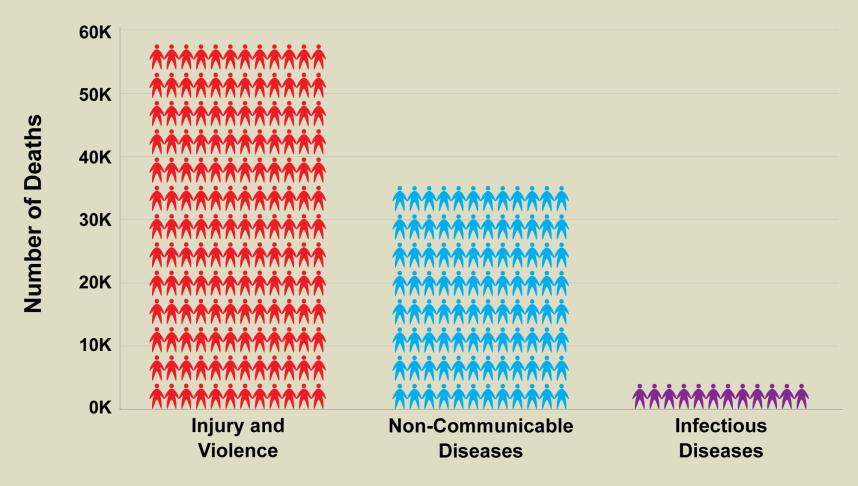
"If a disease were killing our children in the proportions that injuries are, people would be outraged and demand that this killer be stopped."

> C. Everett Koop, MD Former US Surgeon General



Injury Deaths Compared With Other Leading Causes of Death for People Ages 1 – 44, United States, 2013





http://www.cdc.gov/injury/overview/leading_cod.html



The #1 Killer of Children in the U.S.

For every 1 child that dies from injury there are...

25 hospitalizations



925 treated in ER



Many more treated in doctor's offices



Injuries Among Children



- Leading cause of death and disability
 - 10% of injuries in preschoolers happen in an early care and education settings
- Not accidents
 - Preventable and predictable

Safe Kids USA







http://www.safekids.org/video/imagine-world-whereevery-kid-safe-kid

The Early Care and Education Provider



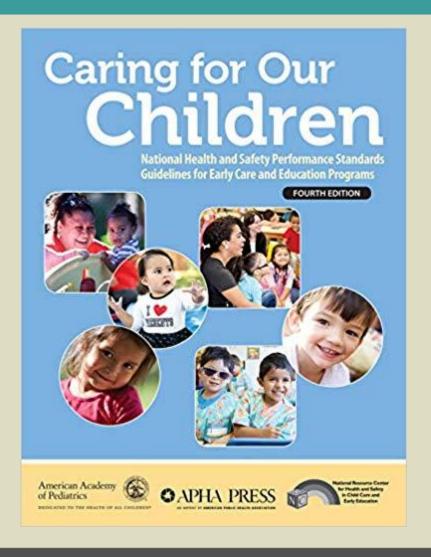
Relationship with family and child

 Model safety for children and families



Caring For Our Children Standards





- Caring for Our Children: National Health and Safety Performance Standards—Guidelines for Early Care and Education Programs
- 4th edition
- Available at http://nrckids.org/CFOC (free download and purchase options)

EXAMPLES FROM FLORIDA AND OTHER STATES



- FLORIDA: Pediatric residents have given talks at Head Start centers in 4 counties, FLAEYC meeting. Telephone conferences with statewide Head Start directors to share the info.
- NEW JERSEY: Webinars.
- CALIFORNIA: Group meetings at centers, cooperative agreements with YMCA's.
- OKLAHOMA: Also using pediatric residents to spread the word, putting modules onto statewide continuing education sites.







LARGE GROUP DISCUSSION





QUESTIONS ABOUT MATERIAL PRESENTED SO FAR??

BREAKOUT SESSION #1



- You have heard some examples of ways to share the curriculum, but you can probably think of better ways.
- TIME TO SHARE IDEAS
- 15 MINUTES



LARGE GROUP DISCUSSION



Let's share what everyone discussed.



BREAKOUT SESSION #2--ADVOCACY





- Now that you are all educated on best practices for caring for young children in Head Start centers, we need to advocate for high standards for all children in other centers as well, and in other states.
- Please break into small groups and share ways to spread the word and keep our children safe!
- 15 minutes

LARGE GROUP DISCUSSION





Share your advocacy plans.

ADDITIONAL LEARNING OPPORTUNITY FOR CHILD CARE CENTERS





VIRTUAL EARLY EDUCATION CENTER



- Another opportunity to review safety in child care centers.
- https://eclkc.ohs.acf.hhs.gov/health-servicesmanagement/article/virtual-early-education-center-veec







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Safety Practices

Early childhood programs keep children safe when their facilities, materials, and equipment are hazard-free and all staff use safety practices such as active supervision. Find resources to help staff and families reduce the number and severity of childhood injuries everywhere that children learn and grow. Discover tips for use at home, in cars and buses, on the playground, and in all early childhood settings.

Emergency Preparedness

Explore and share materials about disaster preparedness, response, and recovery for families and programs.





Culture of Safety

Explore 10 actions to create a culture of safety. Learn how to encourage people to speak up about safety concerns and make it safe to talk about mistakes and errors, and use them to learn better practices.

Learn More

Tips for Keeping Children Safe

This tool provides safety tips for early childhood staff working with young children in classroom environments. Each section includes a description of development and safety tips organized by daily routines.

Learn More





Keep Children Safe Using Active Supervision





We shared the AAP Safety and Injury Prevention Curriculum.

We reviewed methods to share the curriculum with others.

We discussed ways to advocate for improved safety not only in Head Start centers but other centers as well.

Did we meet your expectations?
Do you have additional questions?
Final thoughts?



Thank you very much for your time!